1. What is the Purpose?

**Psychological Assessment**
- Focus may be on functioning outside of the educational setting, including the family, community, and workplace.
- May focus on adult populations.
- May use projective measures and personality assessment.
- Encompasses forensic assessment including child custody, child welfare, criminal cases, and other forensic matters.
- In most jurisdictions, must be a licensed psychologist.
- DSM or ICD.
- May only observe child in clinic setting and may not access a direct perspective of teacher.
- Obtains a wider range of interviews results from individuals who have had contact with child.

**Psychoeducational Assessment**
- Primarily focuses on the kindergarten to 12th grade environment but could extend to university setting.
- Assesses most domains of functioning.
- Report structure, format, and organization.
- Approach to conceptualization and classification.
- Uses many of the same assessment instruments.
- Both should use the evidence-based framework discussed in the book.
- Limited use of projective measures and personality assessment.
- Could be either a licensed psychologist or certified school psychologist at the insider’s level.
- IDEA.
- Must observe child in classroom setting and ascertain testing format and interview results from teachers.
- Will typically only interview parents, teachers, the child, and other paraeducators.

Source: *Purpose of Psychoeducational Assessment and Report Writing* | SpringerLink
2. When?

https://www.apa.org/topics/testing-assessment-measurement/understanding

3. What does it involve? Tests?

https://leverageedu.com/blog/types-of-psychological-tests/


<table>
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<tr>
<th>Steps in the Psychoeducational Assessment and Report Writing Process</th>
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<tr>
<td>1. Obtain signed consent prior to starting the assessment.</td>
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<td>2. Gather and review relevant educational, medical, and</td>
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<td>psychological records.</td>
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<td>3. Observe the child, conduct interviews, and gather rating</td>
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<td>forms and questionnaires.</td>
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<td>4. Engage in norm-referenced, informal, and curriculum-</td>
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<td>based assessment.</td>
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<td>5. Integrate, conceptualize, classify, and recommend.</td>
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<td>6. Write the report and furnish feedback during an in-person</td>
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<td>meeting.</td>
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</tbody>
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5. How can parents/guardians/ caretakers be supported?

Understanding of terminology:

psychological scale

As caretakers:
https://www.nami.org/your-journey/family-members-and-caregivers
6. All evaluators in my area are unavailable, what other solutions exist?

Local Consulates → for example US Consulates in your area

Some US Consulates offer: assessments (depending on the case of the family, they can cover the cost), guidance, counselling, psychiatric evacuation (MEDEVAC) and more.

Additionally, some US consulates offer guidance on psych. issues for Ukrainian refugees (under NATO protocols).

https://www.usembassy.gov/

7. How can I find a certified evaluator ONLINE if RESOURCES in my AREA are STRAINED?

https://internationaltherapistdirectory.com/

https://www.apa.org/international/networks/global-psychology-alliance

https://www.bps.org.uk/find-psychologist

8. Online Tele Assessments and Teletherapy/Telemed: Guidelines

https://www.apa.org/practice/guidelines/telepsychology

https://www.linden-education.com/
9. Socio-Cultural Considerations and Factors

10. Trauma-informed / trauma lens Evaluation

https://www.researchgate.net/publication/254357598_A_Framework_for_School-Based_Psychological_Evaluations_Utilizing_a_Trauma_Lens (Routledge)
11. Index of terms

*A student’s dictionary of psychology and neuroscience (7th Edition)* | BPS

APA Dictionary of Psychology

12. Suggested Reading List

https://www.bps.org.uk/

https://www.apa.org/pubs/books/4311510

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